## The College of Saint Rose Teacher / Special Education Programs

STUDENT ID # (Required)
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Semester: Year:	Teacher / Special Education Programs Field Experience Evaluation by Host Teacher			STUDENT ID # (Required)		
Section I. Completed by the Student:						
Student's Name: Student DOB:						
Course/Number:	Course Instructor:		Instructor	Ph #		
Program: Note Discipline/Concentration:						
Section II. Completed by Host Teacher:						
	Teacher Name:					
Certification area(s)		nce:			Tenured: Y N	
Professional Characteristics and Behaviors (CSR Student Learning Outcome 5):  Please comment on the ability of the student in each of the following areas. Note whether this is an area of strength or if the student needs improvement. Any comments you can provide to clarify your information are appreciated.  1 = Needs Improvement 2 = Satisfactory 3 = Strong NA = Not Observed or Not Applicable						
1. Relationship and r			1 2	3	N/A	
·	adults including faculty, staff, administrators, pare	nts	1 2	3	N/A	
3. Professionalism a	•		1 2	3	N/A	
Instructional Planning and Delivery (CSR Student Learning Outcomes 3 and 6): The following areas are appropriate to the needs of the pupils and are consistent with effective classroom practices:						
1. Planning lessons	nent 2 = Satisfactory 3 =Strong NA = N	ot Observed or Not Appli	1 2	3	N/A	
2. Implementing less	ons		1 2	3	N/A	
3. Managing behavio	r and classroom activities		1 2	3	N/A	
4. Interacting with pu	pils		1 2	3	N/A	
5. Awareness of pup	lls' diverse needs		1 2	3	N/A	
Please comment on student's ability to impler						
Please comment on the teaching potential of the student:						
Please comment on student's skills or knowle	dge needing further development:					
	cement level and any categories	<u> </u>	tudent l		<u>-</u>	
Placement Grade Level: <u>Early Childhood</u> Infant - Toddler Preschool/K	<u>Childh</u> Grades 1-2 <u>or</u> Grades 1-3	ood Range Grades 4-6	<u>or</u> G		cence Range 9Grades 10-12	
Categories: Students with Disabilities	bilitiesESL Student*Parental ContactHigh Needs School*  *English is not the students first or primary language *50% or more of students in the building receive free or reduced lunch					
Signature:		Date:			-	