# The College of Saint Rose Graduate Admissions & Continuing Education Communication Sciences & Disorders Application Self-Assessment Forms

Thank you for your application to the graduate Communication Sciences & Disorders program. Below are instructions for completing the attached two forms, which are required elements of the application. These assess your background in discipline-specific and liberal education coursework.

Once complete, please return the forms to the Graduate Admissions Office for inclusion in your application. For questions, please contact us at 518-454-5143 or grad@strose.edu.

#### Instructions

Form 1: Assessment of Discipline-specific Requirements (Basic Human Communication & Swallowing Processes, and Communication Disorders)

Using the list provided, identify the course number, credits and the semester/year in which you studied each of the topics. Note: each course constitutes 3 credits of content, so you may not list the same 3-credit course to satisfy multiple requirements.

Form 2: Assessment of General Core in Liberal Arts and Sciences Requirements

This form is not required only IF you are eligible for or have initial New York State teacher certification or if you have attended The College of Saint Rose for your undergraduate degree (i.e., you have completed related coursework and completed student teaching). Just fill in your name, check the box at the top of the form and return it.

Otherwise, complete page 1 and 2 of this form. Page 1 assesses general liberal education. Using the list provided, identify the course number, credits and the semester/year in which you studied each of the topics. Meeting the minimum required credits in each category totals 27 of the required 33 credits needed for initial teacher certification in New York State. To complete the liberal education requirement, identify two additional 3-credit courses in one or two categories. The same course cannot be listed more than once.

Page 2 refers to non-liberal education courses that are required for initial teacher certification in New York State. Using the list provided, identify the course number, credits and the semester/year in which you studied each of the topics.

### The College of Saint Rose Office of Graduate Admissions & Continuing Education Assessment of Discipline-Specific Requirements

for the Master's Program in Communication Sciences and Disorders (2005 ASHA Speech-Language Pathology Standards in III-B through H and Standard IV)

Student Name:			ID#	
<u>REQUIREMENTS</u>		COURSE NUMBER	CREDITS	SEMESTER & YEAR
<b>Phonetics</b> CSD109 or equivalent)				
	Credits Remaining:			
Anatomy of Speech and Hea (CSD204 or equivalent)	ring			
	Credits Remaining:			
Speech Sound Disorders (CSD219 or equivalent)				
	Credits Remaining:			
Hearing Disorders and Assess (CSD225 or equivalent)				
	Credits Remaining:			
Language Development (CSD240 or equivalent)				
	Credits Remaining:			
Child Language Disorders (CSD345 or equivalent)				
	Credits Remaining:			
<b>Disorders of Fluency</b> (CSD351 or equivalent)	Cradite Barraining			
	Credits Remaining:			
Clinical Methods (CSD 360 or equivalent)				
	Credits Remaining:			
Supervised Observation in CS (CSD360 provides students w	th the necessary			
supervised observation experised observation experised *Please attach a signed log of observation experised in the supervised observation experised observ	•			
Clinical Practicum in CSD				
*Please attach a signed log of sup	pervised clock hours.  Credits Remaining:			
	Ciediis kerildilililig.			

Total Credits Remaining:\_\_\_\_

Note: New York State Licensure requires two courses (6 credits) in audiology at either the undergraduate or graduate level. Contact your academic advisor if you have questions about this requirement.

#### The College of Saint Rose

## Office of Graduate Admissions & Continuing Education <u>Assessment of General Core in Liberal Arts and Sciences Requirements</u> For the Graduate Education Program in Communication Sciences and Disorders

Student Name:		ID# _		
	ready hold New York Stat o not need to complete t		Certification	, please
REQUIREMENTS (33 Credits) 3 Credits Artistic Expression (Art, Music, Drama)		COURSE NUMBER	CREDITS	SEMESTER
(711, Mosic, Diama)	Credits Remaining:			
3 Credits Written Analysis & Expre (English)	ession			
	Credits Remaining:			-
3 Credits Communication (English or Communication)	Credits Remaining:			
3 Credits Humanities (Classics, History, Languages, Lite Performing Arts, Philosophy, Relig Anthropology, Cultural Studies, G	erature, gion, Music,			
<b>3 Credits Technology</b> (Embedded in the following gra 524, 525, 530, 536, 548, 570, 580,		0		
3 Credits Mathematics (Mathematics or Statistics)	Credits Remaining:			
6 Credits Science (3 Credits of Physical Science: C Earth Science, Environmental Sc -AND- (3 Credits of Biology: Biologody Anatomy & Physiology)	cience, Meteorology)			
3 Credits Non-English Language (May include American or Cana				
Total Credits Required: 33				

Total Credits Remaining:\_\_\_\_\_

#### Additional (Non-Liberal Arts) Requirements

Required for New York State Teacher of Students with Speech-Language Disabilities Certification

<u>REQUIREMENTS</u>	COURSE NUMBER	<u>CREDITS</u>	SEMESTER & YEAR
Foundations of Education			
(EDU300 or equivalent)			
Educational Psychology			
(EPY350 or equivalent)			
Human Development			
(EPY244 or equivalent)			
Speech – Language Services in Schools			
(SED450 or equivalent)			
Substance Abuse Workshop (0-credit)*			
(EPY637 or equivalent)			
Child Abuse Workshop (0-credit)*			
(EDU603 or equivalent)			
Violence Prevention Workshop (0-credit)*			
(EDU603 or equivalent)			
AIDS Workshop (0-credit)*			
(EDU606 or equivalent)			
Liberal Arts and Sciences Test (LAST)			
Assessment of Teaching Skills Written (ATS-W)			
Documentation of Fingerprinting			
*For all students regardless of category			
COMMENTS ON COURSEWORK:			
Note: All requirements noted <b>must</b> be satisfied order to qualify for the College's recommenda		_	
Evaluator's Signature		Date	