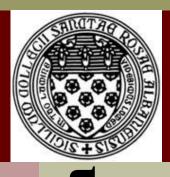
The College of Saint Rose PASSION. KNOWLEDGE. PURPOSE.

Meet Your New Department Chair: Claudia Lingertat-Putnam





As Department Chair of the Counseling, Counseling Student Services Administration (CSSA), Ed Leadership and programs, Claudia constantly keeps herself busy and involved in the Saint Rose community. In addition to this position, Claudia also serves as an Associate Professor in the Counseling and CSSA departments of Saint Rose.

With her recent change

from her sole role as the Counseling Program Coordinator to Department Chair of the Ed Leadership and Counseling programs, the biggest change in her workload has been increased devotion coordination between departments, and a larger commitment administrative duties.

Claudia shared her appreciation for the Education Leadership program and the top-notch faculty who are dedicated, experienced, and bringing first-hand practical knowledge to the program and its students. faculty, she shares, are making their mark on the world by training future school leaders to turn educational theory into practice when working with and leading community edu-

When it came to cussing future changes for the Education Administration Leadership program, Claudia mentioned that they will soon begin to follow the general NYSED changes in performance-based assessment and teaching around those state requirements.

Ultimately, Claudia shared that the Education Administration Leadership Program is under Perry Berkowitz's excellent leadership, as he and the program continue to attract strong students, who will graduate as very capable administrators able to work in a variety of settings.

Getting to Know Claudia Lingertat-Putnam

Educational Background

* Psy.D. in Clinical Psychology from Philadelphia College of Osteopathic Med-

- * M.S. Ed in Secondary School Counseling from Penn State University.
- * B.S. in Psychology from Penn State.
- * Worked in K-12 settings in a variety of capacities including, consulting, counseling, and supervising.

Educational Philosophy

"Students learn best in an active, engaging learning environment which addresses their learning styles. Learning is structured to be challenging while providing safety (physically and emotionally). Learning is an internal process, enhanced when the learner takes risks and is reflective, and that students are responsible for their own learning."

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Calling all Principals! Get involved in the Principal's Guild

The Principal's Guild, a program of The Institute for New Era Educational Leadership and Innovation at The College of Saint Rose in partnership with Capital Region BOCES, is a series of 12 annual workshops gathering principals and assistant principals from throughout purpose of the Principal's Guild is to provide support to principals and

assistant principals by giving them information on popular topics in education. The guild coordinators, Dr. James Butterworth, Rebecca Gardner, and Anders Rasmussen have created a Professional Learning Community with an interactive atmosphere and sharing opportunities that highlight the best way to learn. The Principal's Guild, as reported by Dr. Butterworth, is a 2-hour no-stress zone that simplifies the process for Principals and Assistant Principals to make positive changes in their own buildings.

Each session provides attendees with research on varying educational topics to arm themselves with an arsenal of ideas and new methods to make their schools

more ideal learning communities. At the beginning of each year, attendees create a list of hot-topics and tally interest on each of them; this is where the general yearly agenda comes from.

Some topics covered so far this year include: instructional strategies, online



discussion around the subject.

blended learning; attendance; problem solving and conflict resolution; as well as needs-based assessment.

In addition to the biweekly topic, each session includes some time for a book study. This book study has each attendee read one chapter of the chosen yearly book, which is currently "On Becoming a Leader" by Warren Bennis, which discusses the different facets of Instructional Leadership.

Principal's Guild attendees, guild veteran Francis Cocozza, Principal at Lake George Junior-Senior High School, first-year attendee Mark Stratton, Principal of Glens Falls Senior High

School, and thirdyear attendee Matt Morgan, Associate Principal Schalmont Middle School shared that the Guild is

Professional Community which offers a great place for networking, help with

everyday issues, an easy way to keep up to date on educational issues, a wonderful place to see other administrative perspectives, and a helpful place to get access to all kinds of research in order to put changes into action at each of their schools.

Veteran guild member Francis the Capital Region and beyond. The Principal's Guild members look over the research presented prior to a group Cocozza also shared how much the guild has grown since its inception five years ago. At Saint Rose, the guild was started by Dr. John Falco, Dr. Perry Berkowitz and Dr. Bob McClure as a small group of four to five people, with workshops led by Dr. Berkowitz and Dr. McClure. These days the Guild boasts 24 members. He also shared that even as a member, he finds that the topics are always new, fresh, and based on the attendees needs.

> For further information on the Principal's Guild or information on becoming a member for the 2011-2012 school year, please contact Kathleen Roark, at roarkk@strose.edu.



The Principal's Guild Coordinator Profiles

"Principals don't naturally have support, they are

normally standalone beings in their communities, the

Principals Guild allows the development of an organic

support system that allows attendees to reflect on their

everyday practices of leadership." - Dr. Jim Butterworth

Dr. Jim Butterworth

Jim began his career as a High School Principal and after six years became a Superin-

tendent of schools for 14 years. Next, Jim moved onto working for the State Education dept. and became a Professor at Saint Rose for four years. He is now working for CASDA as the Executive Director, and is running the Principal's Guild along with Higher Education through the University at Albany and Saint Rose.

Rebecca Gardner

Until 2006, she worked as Bureau Chief for Student Support Services at the NYS Education Department. Currently, Rebecca is a

Visiting Professor and Internship Coordinator at Saint Rose, and a CASDA faculty member. She has been a consultant for the International Center for Leadership in Education and SAANYS, as well as school districts and BOCES, promoting the improvement of school climate and culture.

Anders Rasmussen

A graduate of the Call to Leadership Program at Saint Rose, he began his career as an English Teacher at Ichabod Crane

Middle School. He is now in his first year serving as an Administrative Intern for CASDA and Greenville High School. While working for CASDA, Anders focuses on work with the Principal's Guild and Staff Development for area schools.

Meet Ed Leadership Program Alumna: Katie Hills

Katie Hills currently serves as the head of the Loudonville Christian School, fully accredited by the Middle States Association and the Association

of Christian Schools, where she hopes to "prepare [her students] for a global stage" through the use of an Evangelical, Protestant School education. She prides herself and her community school on providing a spiritual component to the cutting edge of education to academically prepare its students.

Katie began her quest to become an administrator when other administrators suggested it after seeing certain qualities in her. She

looked at it as a chance to get a better education. After getting her Master's at Saint Rose and being able to use her learned teachings for seven years as an elementary teacher, Katie found out about the Education Administration Program, which she completed in two years and states that it has been the best part of her education thus far.

In regards to the Education Administration Leadership program, Katie shares that the long-lasting impression Saint Rose has made on her is due to the ease of access of the professors, the high-quality teaching of the latest methods in education, and how invested the professors are in their students.

Katie prides the Loudonville Christian School on its ability to be "a small arena of excellence" where students are spotlighted for their personal gifts and

encouraged to explore themselves for other talents and interests.



As the head of school, Katie works in collaboration with the principal, business administrators, and guidance department in a cooperative leadership team. Collaboratively, this team makes

the decisions that lead their school and set the vision for their community, the families, school board, and teachers who hope to provide a safe and nurturing environment to allow students to transform themselves through education.

Katie feels that the most important aspects of being an administrator are learning to be flexible with time, and building relationships with everyone: students, teachers, families, and administrators to provide a united front and work together to improve their community.

"You're never too old to learn, stay pliable and eager to learn ."

Getting to Know Katie Hills

Educational Background

- * SAS Certification in Education Administration from Saint Rose
- * CAS in Education Administration from Saint Rose
- * MA in Early Childhood Education from Saint Rose
- * BS in Elementary Education
- * Taught in Florida, Mississippi, North Carolina, & New York.
- * Home-schooled her two children for a short period while living on Woodby Island in Washington State.
- *Principal at Albany Academy for seven years.

Congratulations on New Job Placements!

- * **Donna Fitzgerald** has been appointed Director of Special Education at the Catskill CSD.
- * Maureen Daurio is now Principal of St. Mary's Academy in Hoosick Falls.
- * Julie Barber has accepted a position as Assistant Principal at Albany High School.
- * *Tom Ciaccio* is the new Principal at Fonda-Fultonville Elementary School.
- * *Greg Rashford* is Dean of Students in the Math, Science, and Technology House at Schenectady High School.

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We're on the Web!

http://www.strose.edu/academics/schoolofeducation/ educational leadership/programinformation

**If you've been recently appointed to a new position, the Education Administration Leadership Program wants to know!

Please email us your new position details and we will feature them in our next newsletter!**